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ABSTRACT

This book contains eight papers on adult learning and literacy. "The Year 1998 in Review" (Fran Tracy-Mumford) examines educational legislation and policy and developments in adult education program development, program accountability, strategic alliances and partnerships, and instructional methodologies and technologies. "Lessons from 'Preventing Reading Difficulties in Young Children for Adult Learning and Literacy'" (Catherine E. Snow, John Strucker) examines recent findings of research on reading development. The pros and cons of admitting high school dropouts to adult literacy programs are weighed in "Youth in Adult Literacy Education Programs" (Elisabeth Hayes). "Adult Literacy and Postsecondary Education Students: Overlapping Populations and Learning Trajectories" (Stephen Reder) examines provision of literacy education in light of increasing economic demands for postsecondary credentials. The literacy levels required to read medical literature and informed consent documents are discussed in "Health and Literacy: A Review of Medical and Public Health Literature" (Rima E. Rudd, Barbara A. Moeykens, Tayla C. Colton). Assessment of outcomes and learner outcomes in English for speakers of other languages (ESOL) programs is explored in "Perspectives on Assessment in Adult ESOL Instruction" (Carol

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H. Van Duzer, Robert Berdan). "Adult Learning and Literacy in the United Kingdom" (Mary Hamilton, Juliet Merrifield) describes the United Kingdom's adult literacy system. The growing use of computers in literacy education is the subject of "Using Electronic Technology in Adult Literacy Education" (David J. Rosen). "Resources on the Use of Electronic Technology in Adult Literacy Education" (Jeff Carter, Lou Wollrab) is an annotated bibliography of 26 publications and Web sites devoted to adult literacy. Thirty tables/figures/exhibits are included. All papers contain substantial bibliographies. (MN)

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